

CSE 390B, Autumn 2022

Building Academic Success Through Bottom-Up Computing

Prof. Meeting Debrief & E-Portfolio Workshop

Professor Meeting Debrief, E-Portfolio Workshop, CSE 390B
Course Evaluations

Lecture Outline

❖ Professor Meeting Debrief

- Discussion on the Experience and Takeaways

❖ E-Portfolio Workshop

- Examples of Past E-Portfolios
- Presentation Guidelines and Tips
- E-Portfolio Work Session and Feedback

❖ CSE 390B Course Evaluations

- Evaluation of CSE 390B
- Reflection of Personal Growth

Professor Meeting Discussion

In groups of 3-4, discuss the following questions for 5-6 minutes:

- ❖ Which professor did you meet with and why?
- ❖ What was that experience like for you? Overall impressions? Anything that was surprising or stood out?

Professor Meeting Discussion

In groups of 3-4, discuss the following questions for 5-6 minutes:

- ❖ What questions did you prepare and ask for your meeting?
- ❖ What did you learn from meeting with your professor?
- ❖ Would you meet with another professor in the future? If so, what might you do differently next time around?

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Examples of Previous E-Portfolios

- ❖ Stellar e-portfolios from previous quarters:
 - Preston Rivas (one of your TAs!) from Winter 2022:
<https://prestonrivas02.wixsite.com/cse390b>
 - Amy Cheng from Spring 2022:
<https://amyc13.wixsite.com/cse390b>
 - Kianna Bolante from Spring 2022:
<https://kiannaroces.wixsite.com/cse390b>
 - Luis Bravo from Spring 2022: <https://cse390bfinal.weebly.com/>

E-Portfolio Guidelines & Tips

- ❖ Think about who your audience is
 - Consider what your audience knows and doesn't know
- ❖ Ensure your E-Portfolio includes all the relevant information and reflection
 - That is, your presentation should *supplement* your E-Portfolio
- ❖ Avoid being verbose (keep text concise)
 - Use simple presentation designs and structures
- ❖ Utilize visuals
 - Provide different ways to engage your audience

Presentation Guidelines & Tips

- ❖ Practice your E-Portfolio presentation
 - Rehearse with a peer or with a TA
 - Time yourself to ensure length of your presentation is appropriate
- ❖ Do your best to speak slowly and project your voice
 - Helps audience members further away or who are hard of hearing
- ❖ Aim to maintain eye contact with the audience
 - Helps slow down speech and makes you sound more authoritative
- ❖ Engage the audience with hand motions, questions, and your energy or enthusiasm

E-Portfolio Workshop: Work Session

- ❖ Individually, spend 25-30 minutes completing the following steps:
 - Begin a draft of your online e-portfolio, focusing primarily on structure and organization rather than the content
 - Focus on which pages and headings you decide to include
 - (If extra time) Add or transfer content to your e-portfolio

- ❖ Questions to ask yourself as you design your e-portfolio:
 - Which site are you planning to use to create your e-portfolio?
 - Where will I place or how will I space the visuals or artifacts located within my webpage?
 - How can I make my e-portfolio easily navigable?
 - How would you present your e-portfolio to your audience?

Five-minute Break!

- ❖ Feel free to stand up, stretch, use the restroom, drink some water, review your notes, or ask questions
- ❖ We'll be back at:



E-Portfolio Workshop: Feedback Session

- ❖ Then, get into groups of 3-4 and complete the following:
 - One group member presents on the progress they've made on their e-portfolio so far
 - You can also share your e-portfolio as if you are officially presenting your e-portfolio on the day of final presentations
 - Each group member listening should provide one question, comment, constructive feedback, or complement to the presenter regarding their E-portfolio or presentation delivery
 - Repeat until everyone has had a chance to present

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Post-Lecture 19 Reminders

- ❖ Thursday's lecture: Course Wrap-up and TA-led Activities
- ❖ Project Reminders
 - **Project 8: Debugging & Implementing a Compiler due tonight (12/6) at 11:59pm**
 - Final Project, Part I: E-Portfolio Outline due this Thursday (12/8) at 11:59pm
 - Last day to submit projects for passing credit is the end of finals week (12/16) at 11:59pm
- ❖ 1:1 Student-TA meetings and office hours end this week
 - However, the course staff is open to meeting with you during finals week by appointment

CSE 390B Course Evaluations

- ❖ We highly value your feedback!
 - This quarter marks CSE 390B's sixth offering
 - Still many improvements to be made to the course
 - We rely on your feedback to implement future changes

- ❖ Please take ~8-10 minutes to fill out the CSE 390B course evaluation (your responses are anonymous)

- ❖ Check your inbox for a course evaluations email
 - Linked here: <https://uw.iasystem.org/survey/265353>